

# SC Annual School Report Card Summary

Aynor Middle School  
Horry County Schools  
Grades: 6-8 Enrollment: 652  
Principal: Robbie Watkins  
Superintendent: Dr. Cynthia Elsberry  
Board Chair: Will Garland

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Excellent	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

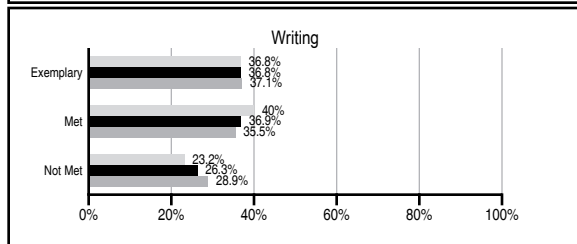
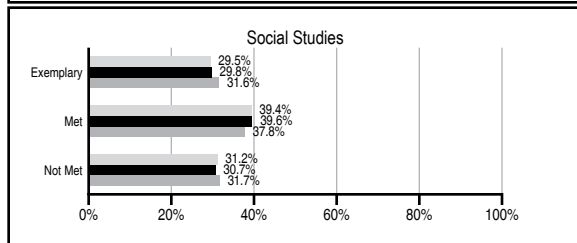
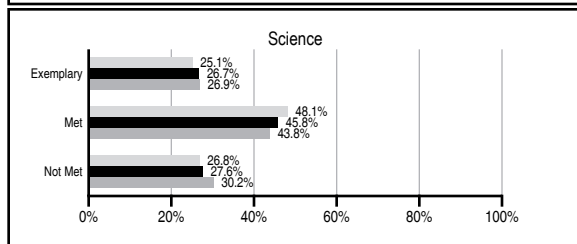
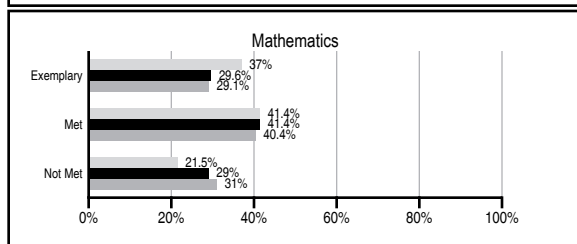
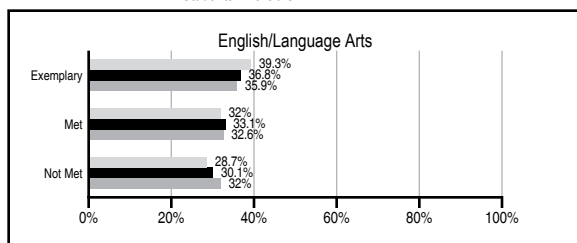
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	17	37	2	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.3
English 1	92.9	97.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.0	97.2

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Aynor Middle School [Horry County Schools]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=652)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	44.4%	Up from 31.6%	24.9%	22.9%
Retention rate	1.4%	Up from 1.1%	0.8%	0.8%
Attendance rate	95.4%	Up from 94.8%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.4%	Up from 0.7%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	70.0%	Down from 72.2%	61.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	95.0%	Up from 93.9%	87.4%	86.7%
Teacher attendance rate	94.1%	Up from 91.9%	95.0%	95.2%
Average teacher salary*	\$56,309	Up 3.1%	\$46,806	\$46,422
Classes not taught by highly qualified teachers	0.0%	Down from 0.7%	0.9%	2.0%
Professional development days/teacher	13.9 days	Down from 15.0 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 23.9 to 1	22.3 to 1	22.0 to 1
Prime instructional time	86.6%	Up from 85.1%	89.5%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	99.0%	98.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$8,632	Down 7.7%	\$7,070	\$7,245
Percent of expenditures for instruction**	60.0%	Down from 60.6%	64.5%	63.1%
Percent of expenditures for teacher salaries**	57.9%	Up from 57.4%	63.0%	60.9%
ESEA composite index score	89.6	N/A	86.1	88.1

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	174	75
Percent satisfied with learning environment	95.1%	71.3%	91.9%
Percent satisfied with social and physical environment	100.0%	78.0%	89.0%
Percent satisfied with school-home relations	90.2%	84.3%	83.3%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Aynor Middle School is proud of the accomplishments that we have made during the school year. We continued to make progress by providing students with challenging and engaging instruction. Teachers participated in numerous hours of professional development on the state and local levels. Students were engaged in numerous service projects in the community, such as completing the Wounded Warrior Project for soldiers, performing musical programs at the elementary schools, and raising money for Make-a-Wish Foundation. Our PTO continued to support our instruction by providing funds for teacher supplies, teacher appreciation week, and incentives and awards to encourage our students in their academic work. Our staff continued to work hard to improve instruction by implementing high- yield strategies and programs. DesCartes Learning Continuum was used daily by teachers to drive instruction. Literacy First strategies were used across the curriculum. Monitored Independent Reading Practice (MIRP) was scheduled for twenty-five minutes a day. Response to Instruction framework for ELA was implemented on each grade level. Compass Learning and USA Test Prep were used in ELA and math as high-yield strategies. Read 180 and Real Math programs for grades 6-8 continued to enhance learning for our students. The results of Benchmark testing in science and social studies served as a major resource to improve instruction. The after-school tutorial program served students in ELA, math, social studies, and science. The use of parent/student emails helped to reduce student referrals, suspensions, and absences. The data team met monthly to analyze student data and make recommendations for improvement. Aynor Middle students continued to receive recognitions and many different awards. Some of these included: three students recognized for State Superintendent's Writing Awards Program; three accepted in the SC Gifted and Talented Program for the Arts at CCU; one SC Governor's School participant for the Arts & Humanities; one accepted to Scholars Academy; 19 Junior Scholars, and 13 Explore scholars; eight All-County Band; seven All-Region Band; 10 SC Ensemble; seven All-County orchestra; 19 students made All-County Chorus; 95 participated in the SC Regional Choral Festival; 10 CCU music scholars; an excellent rating at SC Middle School Chorus Music Festival, Columbia, SC; fourth place for our robotics team in the first HCS Robotics Team Competition; and one HTC Reel Kids recipient. Although we feel the quality of instruction in our school and district is high, we will always strive for improvement. Receiving the State AYP Silver Award for 2010-11 gives us the encouragement to continue our pursuit of student excellence.

Milton Frink, Principal  
Kristy Johnson, School Improvement Council Chairperson  
2011-12

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status